

Year 11 this way



FUNCTIONAL SKILLS EXAMS

Functional Skills
Speaking and
Listening
assessments

Deliver
presentations



Spoken Language
endorsement



Spoken
Language
GCSE &
Functional
Skills

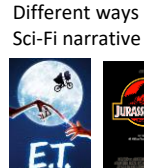
MOCK EXAM
- PAPER 1
(WHOLE)

Escape Room



Using
structure

Rules of
writing
speech



Different ways of opening a
Sci-Fi narrative

Describe a
dystopian
setting using
language
techniques



Revise
language
techniques



Sarah Jones
article - How
does the writer
use language
to describe
the impact of
knife crime?

Language
techniques
in non-
fiction texts
(headlines)



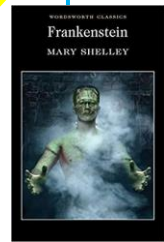
Compare and
contrast Mary
Shelley's own
life experiences
with
Robert Walton

Research
project -
psychological,
scientific and
historical
underpinning

Recap
Implicit
and
explicit

Introduction
to Mary
Shelley

Graphic version -
LAPS



YEAR
10

English tutorial to
discuss progress
and targets

English tutorial to
discuss needs and
support

RETURNING Y9:
Undertake a
baseline
assessment unit
(American Sniper)

NEW STARTER:
Undertake a
baseline
assessment unit
(Newspapers)

welcome

Science
Fiction

Write own
Science
Fiction story

Describe a setting
using Sci-Fi
specific
vocabulary



Narrator's
perspective

Introducing a
character

How does a
writer build a
sense of
empathy in
dystopian
writing?

Watch
trailers
from 3
dystopian
films



What is
dystopia?

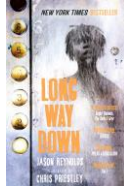
Outline
different
dystopian
conventions

Dystopian
settings



Foreboding

Discuss the
plot
summary of
Long Way
Down



Analyse how the
writer uses
language to
convey the
qualities and
characteristics
of Will



Define
polyptoton



Explore Mikey
Holloman (Pop)
as a father figure



How does the
writer use
language to
describe the
mother's reaction
to Shawn's death?

Effective
endings

Explore and
debate whether
Will will seek
revenge or not.

List explicit
and implicit
information
about Uncle
Mark

Influence of Dani



Juxtaposition

How does
punctuation
change the
meaning?

Explore and
evaluate Buck's
influence on
Will



Physical and
character traits
of Buck

Identify implicit
and explicit
information to
answer
question on
Chapter 1

Define consonance,
alliteration and
sibilance



Evaluate whether
Will is right to seek
revenge for Shawn



Research a
topic linked to
the plot of Long
Way Down

Extension : Video
- Teenage Knife
Wars

Create a newspaper
article discussing
knife crime



Explore media
representation
of knife crime

Identify the
causes of
youth crime

Novel Study:
Long Way
Down - 21st
Century
Fiction
(Crime)

English tutorial to
discuss progress
and targets

Film Review

Who is responsible
for the crimes
committed in
Frankenstein?

Chapter 5 -
analyse language
& structure



Analyse
language
techniques in
Chapter 1-2



Compare and
contrast Mary
Shelley's own
life experiences
with
Robert Walton

Research
project -
psychological,
scientific and
historical
underpinning

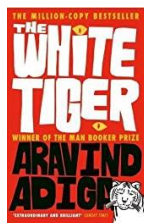
Evaluate how
effectively Robert
Walton explains
his loneliness
and his desire
for friendship

Identify structural
features
(sentence types)
and state effect



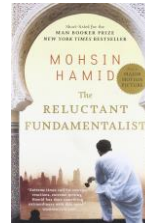
Denotations
and
connotations

Watch film
version - The
Revenant



Structure

Explore the
Monster's
feelings



Language
techniques



How does Roddy
Doyle convey
the impression
of a
child's voice?

Characters
qualities and
relationships

List four
things...



Identify and
interpret implicit
and explicit
information

What would
you do if you
were King or
Queen for the
day?

20th & 21st
Century
Fiction
(variety)



Analyse how
Hilary
Mantel used
language to
shape
meaning



ASSESSMENT
OPPORTUNITY -
The Revenant
extract

